Anexo 3 Informe

Enseñar, estudiar y gestionar en tiempos de pandemia: Sistematización de experiencias desde el grado

Proceso de sistematización y evaluación: julio-agosto 2020



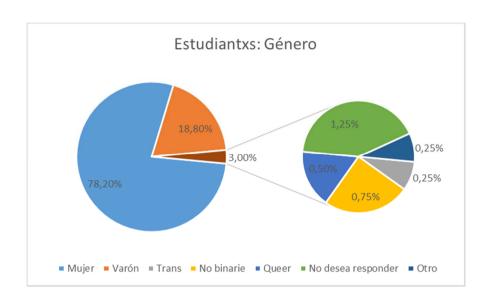


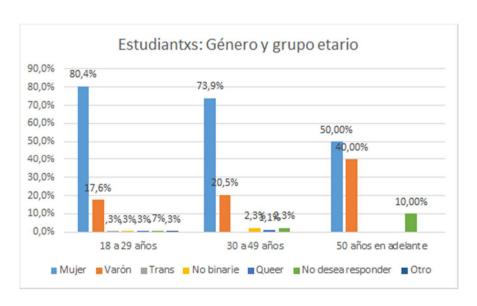


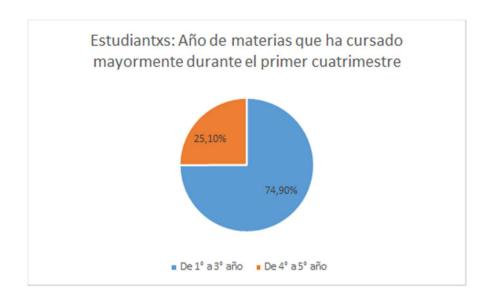
Procesamiento de estudiantes

DESCRIPCIÓN GENERAL DE LA MUESTRA:

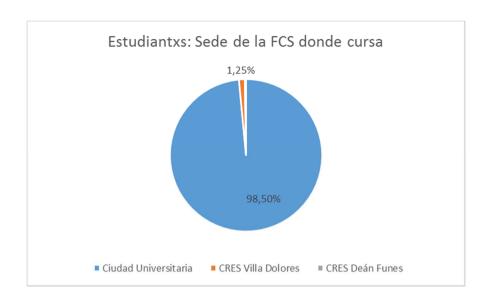


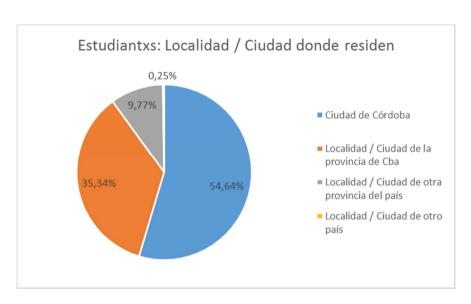










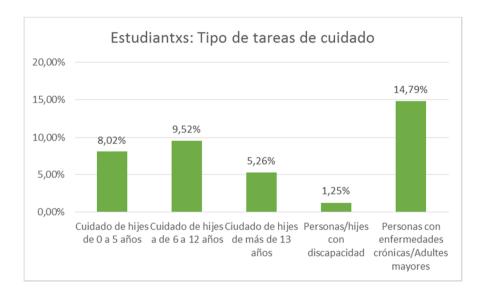


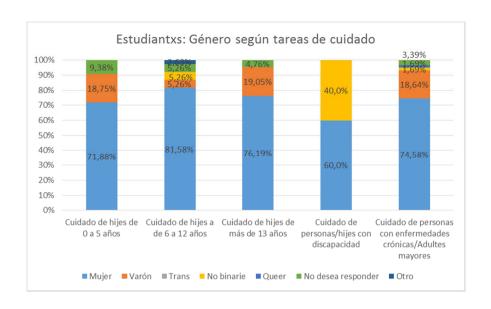


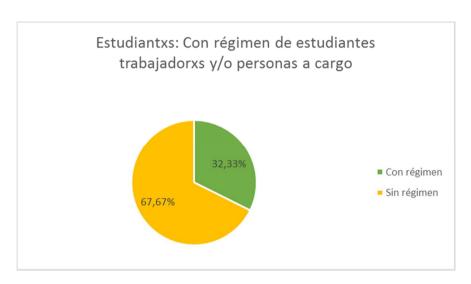
SITUACIÓN VINCULADA A LOS TRABAJOS:

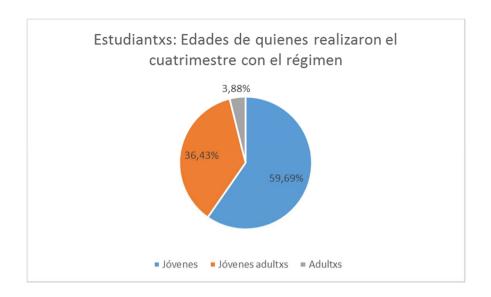


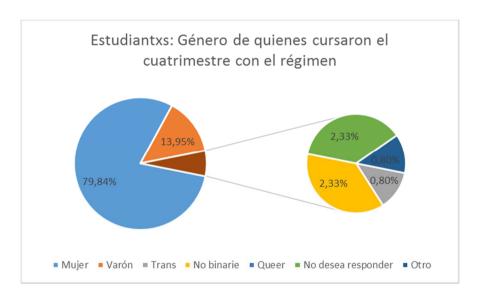


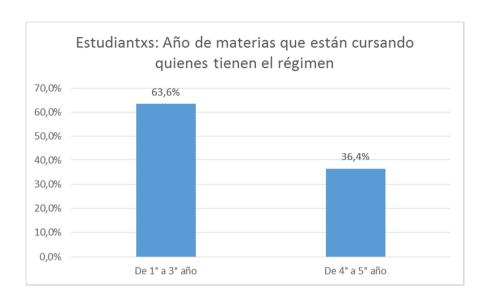


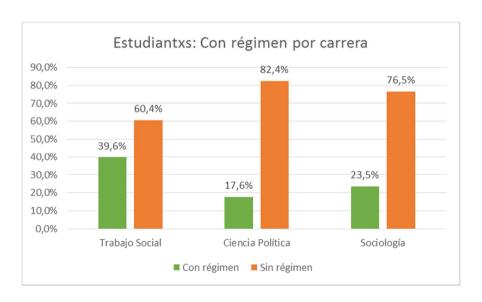


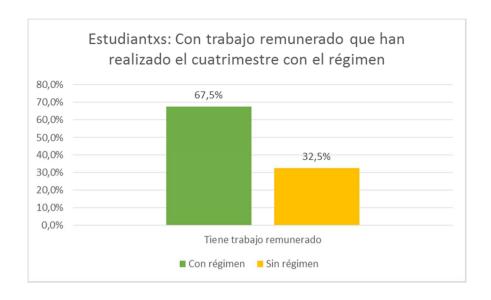


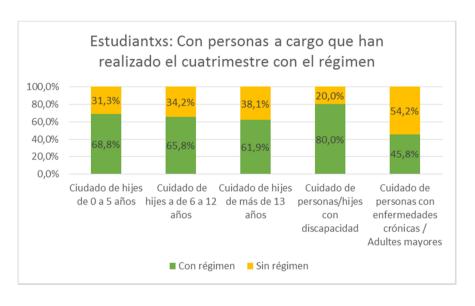




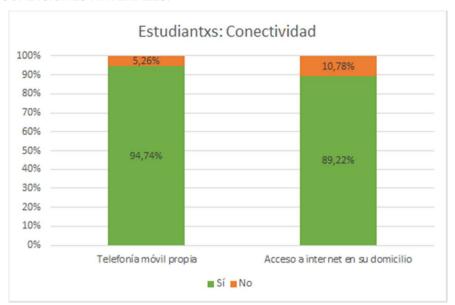


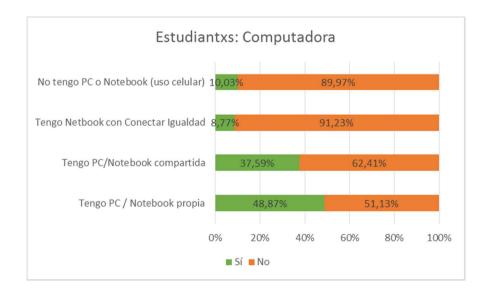


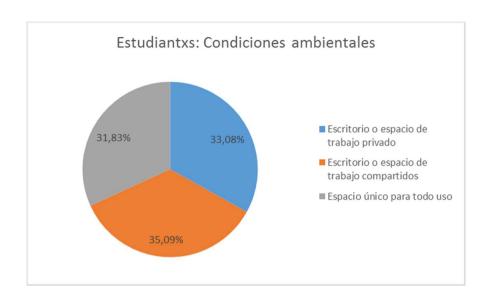


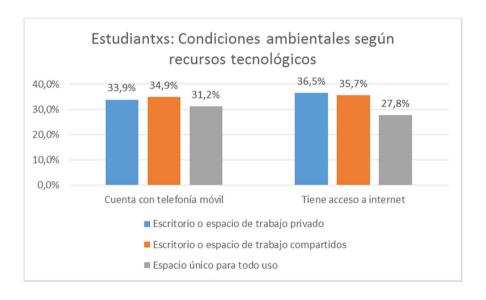


CONDICIONES MATERIALES:

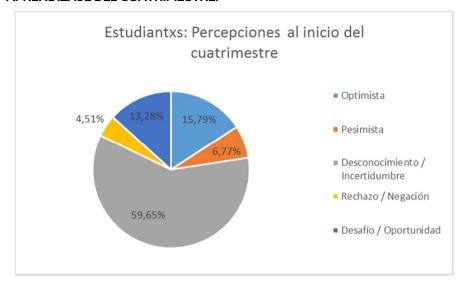


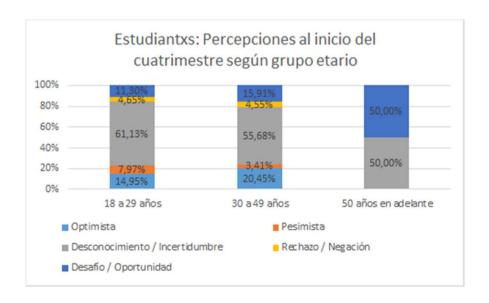




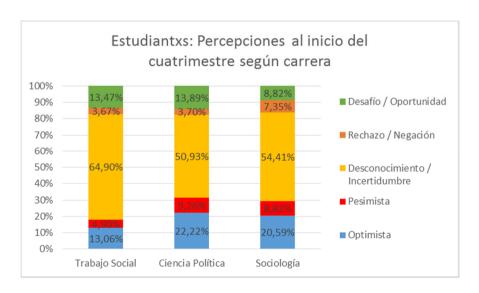


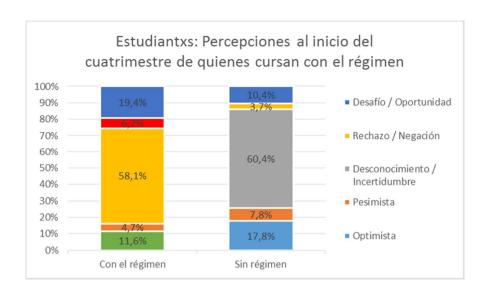
RESPECTO A LA VIRTUALIDAD EN EL PROCESO DE ENSEÑANZA-APRENDIZAJE DEL CUATRIMESTRE:

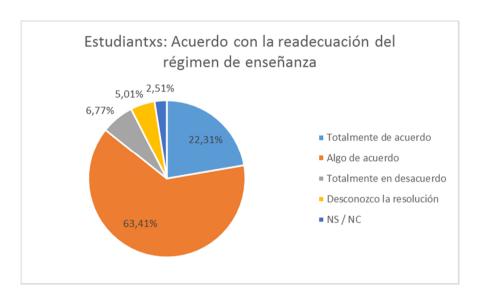


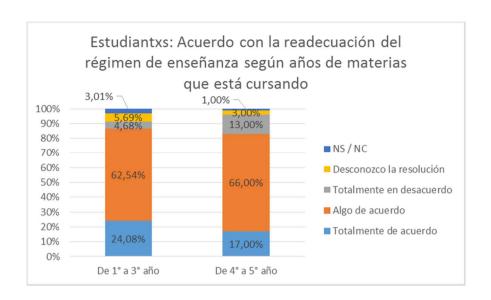


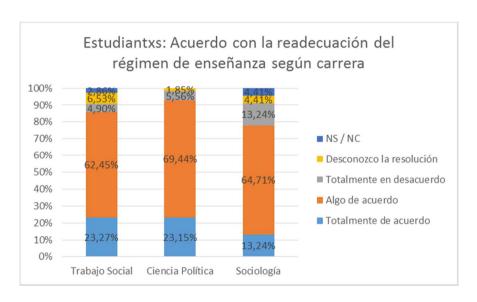


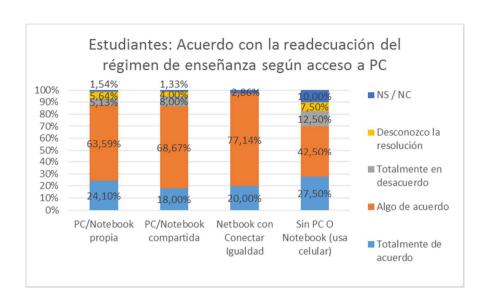


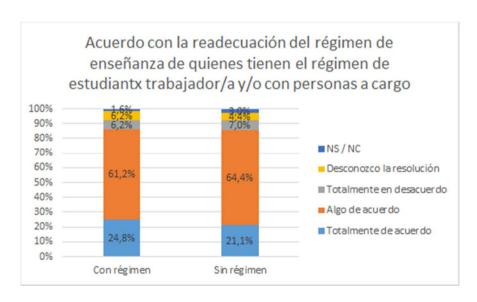




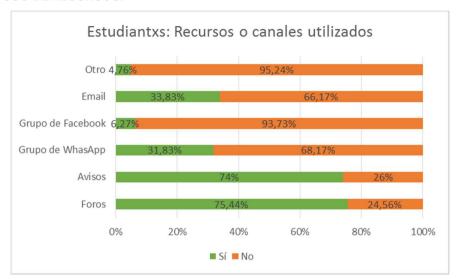


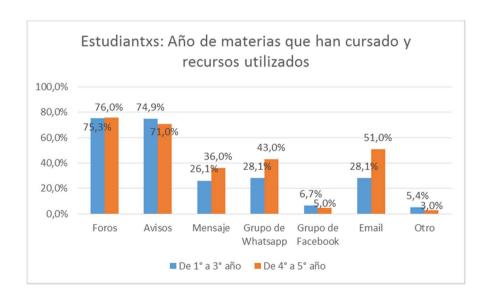


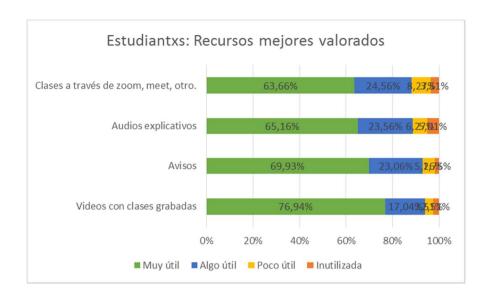


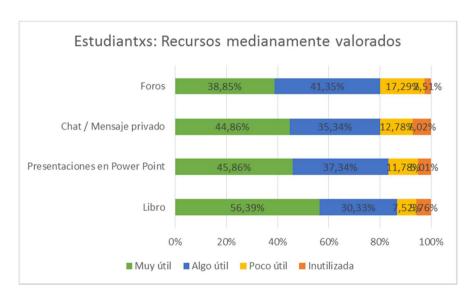


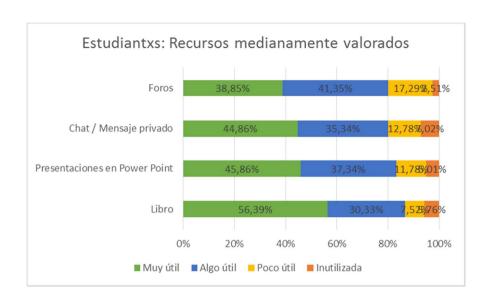
USO DE RECURSOS:

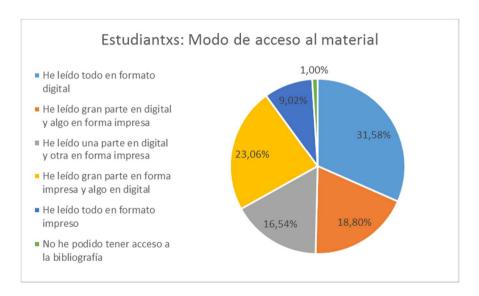


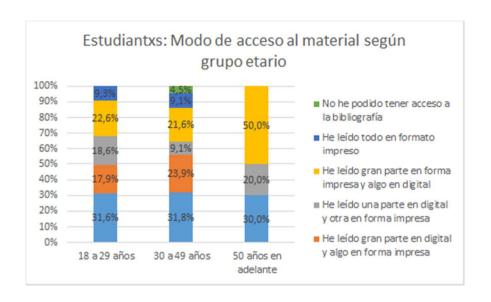


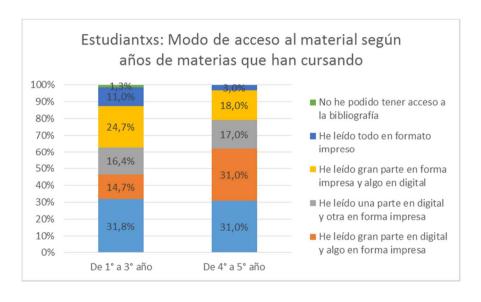


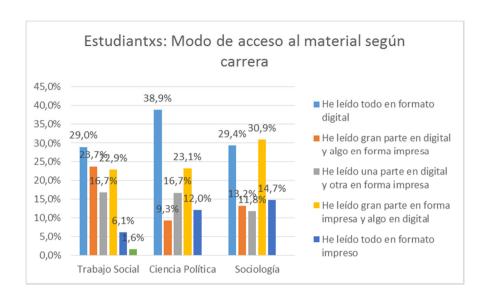


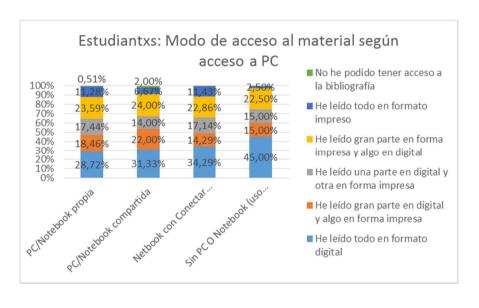






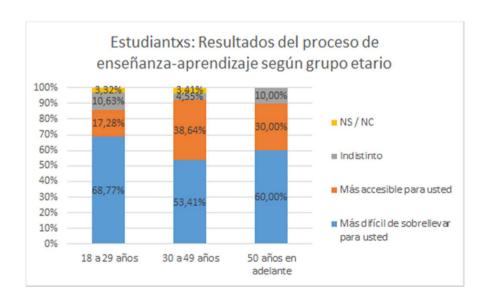


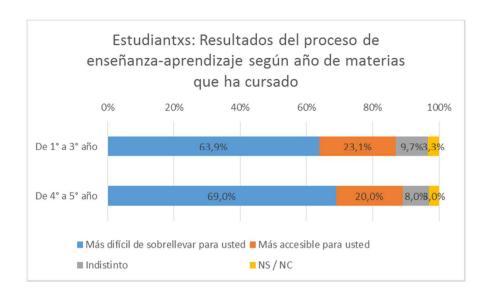


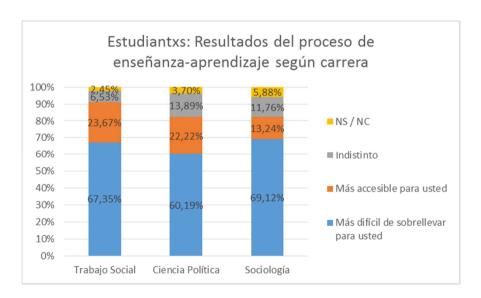


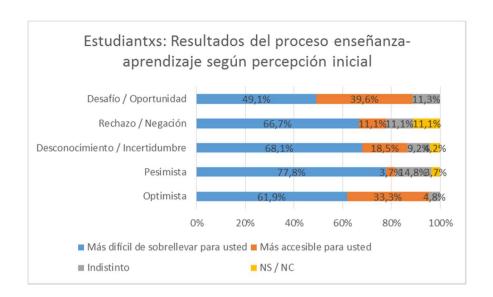
PERCEPCIÓN DE RESULTADOS HACIA EL FINAL DEL CUATRIMESTRE:



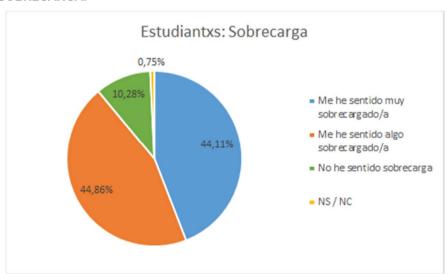


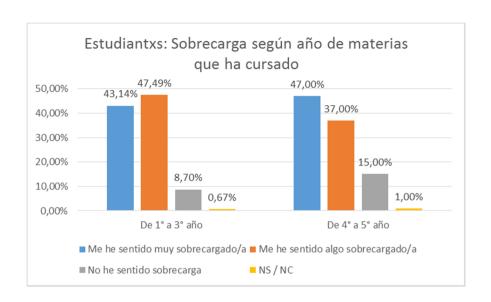


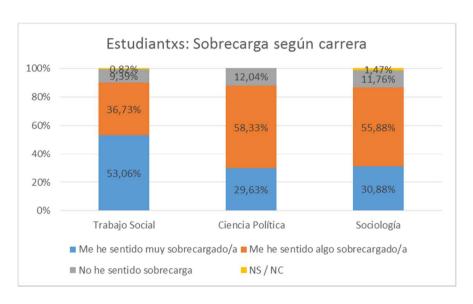


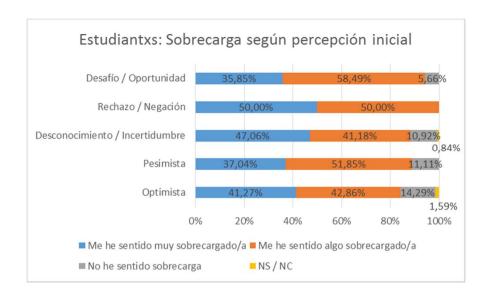


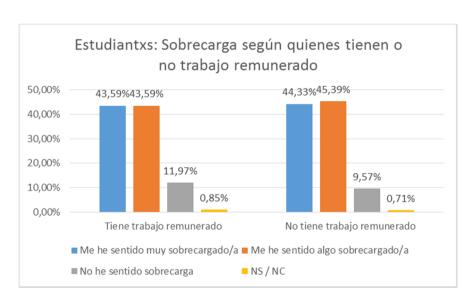
SOBRECARGA:





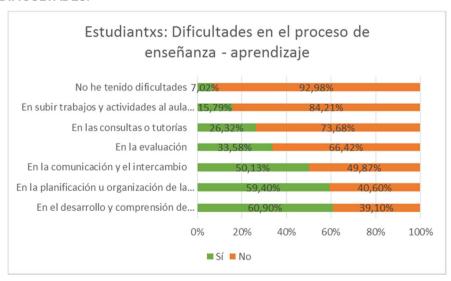




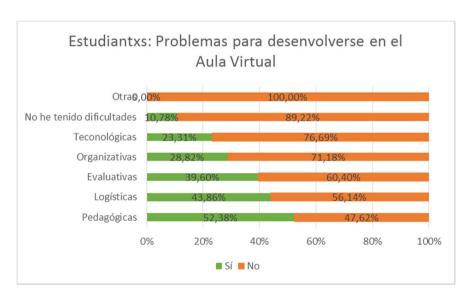


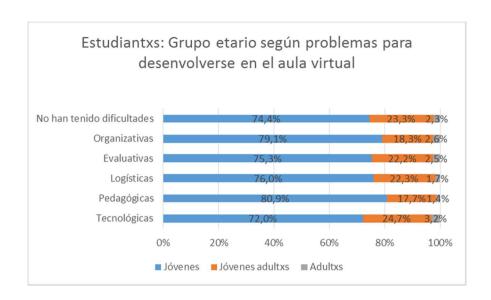


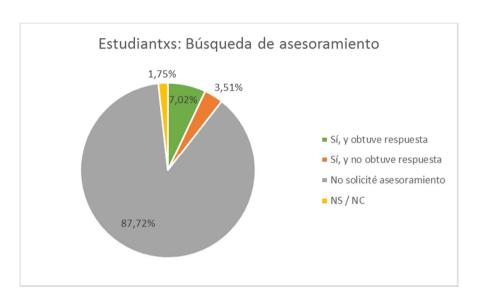
DIFICULTADES:

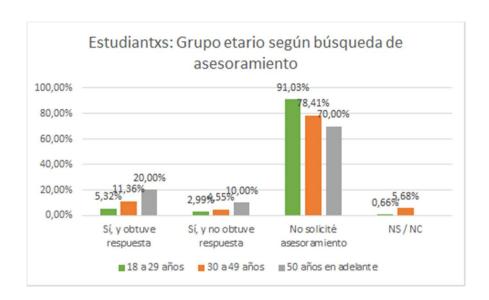


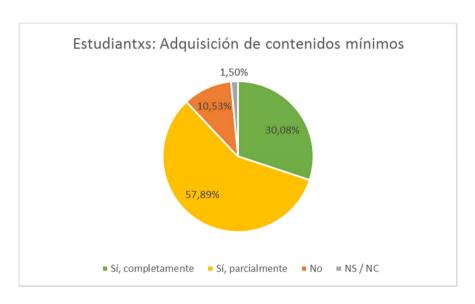


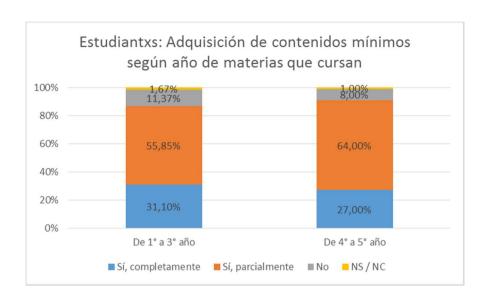


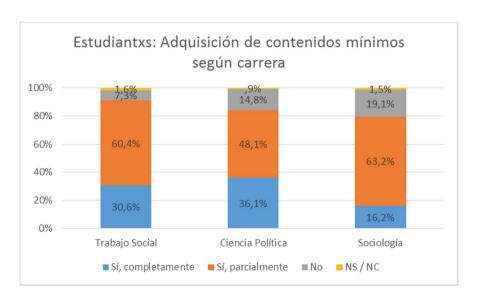


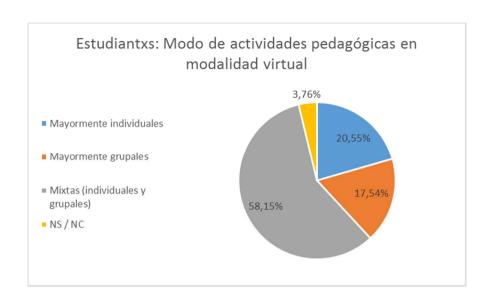


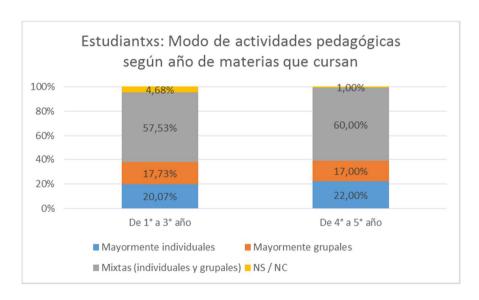


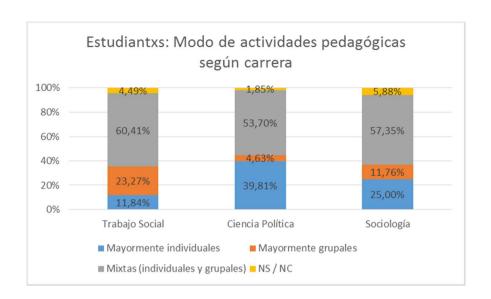




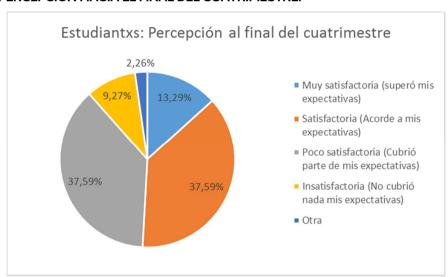


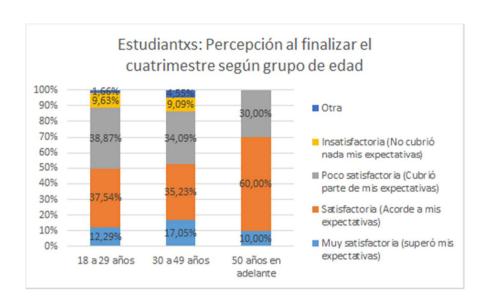


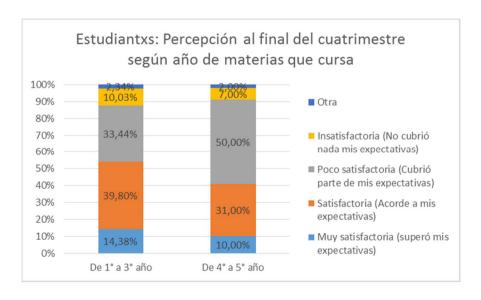


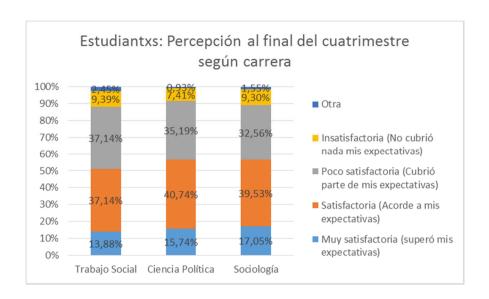


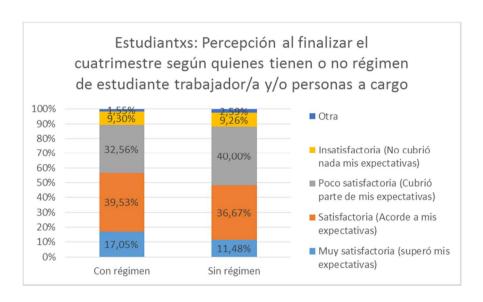
PERCEPCIÓN HACIA EL FINAL DEL CUATRIMESTRE:

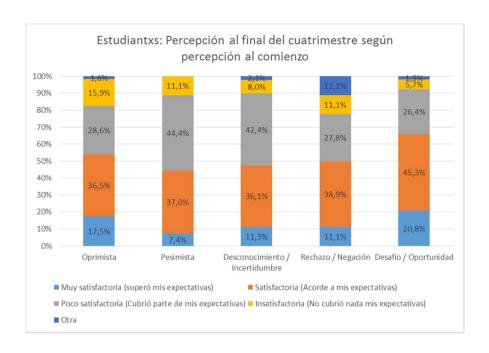




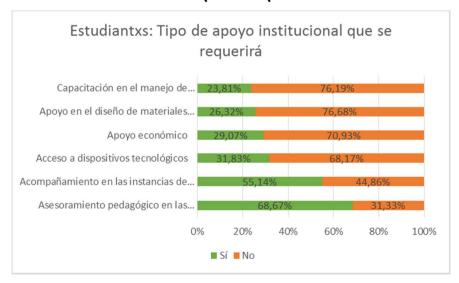




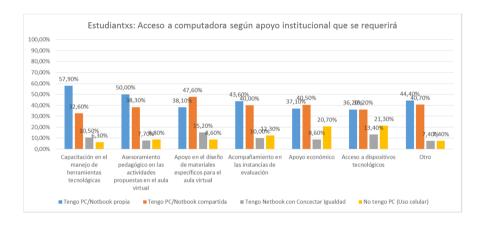




TIPO DE APOYO INSTITUCIONAL QUE SE REQUERIRÁ:







EXPECTATIVAS DE CARA AL SEGUNDO CUATRIMESTRE:

